



We All Smile in the Same Language

Evaluation of the Comenius Project - We all smile in the same language

- What children say about the project

Some questions were made to the children in the preschool and primary school. We asked several questions about what kind of activities they made and what they like the most, what they learned about the countries in the project and about the children from other countries and what they can do when to help children from other country when they come to our school. The content analysis gave us a set of data grouped by categories of answers.

What activities you did in this project that you like the most?

Games to teach the numbers

Singing and talk on Skipe

Talk to children from other countries

Painting

I loved the songs and the Christmas cards

I loved everything

I liked to talk to the teachers when they came to our school and to sing for them.

I would like to travel to other countries

I loved to learned the stories

I liked the peddy paper, singing and talk on skipe with other children

I like to play with children from other countries

I would like that Luxembourg was also in this project

What did you learn about the other children and other countries involved in the project?

I learned about the countries, the flags and different languages

I learned about flags and a lot of other things

They have games and songs such as we have

I like to speak with them on skipe, the have different language

I learn a lot of games

I know songs and stories from other countries



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Now i know the Iceland

I learn English and other languages

I learned to cook pizza and soup

How can you help children from other countries when they come to your school?

I play with him

I play with them and teach to talk Portuguese

I would talk with him and teach him

I sing to him in English and teach him a lot of things

I dance with him

I ask to the language teacher how can I talk to him to ask is name, what his age and what he like to do.

I will be his friend and play with him

I will be his friend and help him to make new friends.

I will let him know other children and show him the school

I will explain him everything to make him feel better in the school

I take him to the library and read stories to him

I help him to learn things

Hi teach him easy words and show him how to say things



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EVALUATION OF THE COMENIUS PROJECT TEACHER QUESTIONNAIRE

STATEMENTS	Strongly Agree	Agree	Disagree	Strongly Disagree
	1	2	3	4
The communication has been clear, regular and sufficient.	20%	80%		
We have completed the activities and other products on the agreed date.		100%		
Project activities have been included in the Classroom Programming of the different subjects: Art, English, Math...	60%	40%		
Children have been motivated by the project and the activities we have done.	100%			
Teachers have been interested in the project and in the different activities that have been proposed	60%	40%		
Pupils' parents have worked on some project activities.		100%		
The meetings at each school/country have been organized without difficulty/problems.	20%	80%		
Project impact on pupils, teachers, parents, local and regional public institution	30%	70%		
In general, main aims have been achieved	100%			

For this evaluation, 20 teachers from preschool and primary school, who were involved in the project, answered the questionnaire.

The analysis of the answers from the teachers involved in the project point for a widespread agreement on the implementation of the planned activities, the achievement of the objectives and the impact of the project on pupils, teachers and local and regional institutions. About 100% of the teachers strongly agree that children have been motivated by the project and the activities, and that in general the main aims have been achieved.



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Evaluation

- What parents say about the project

The majority of parents who responded to questions about the project "we all smile in the same language" knows the fundamentals and can identify the most activities in which children were involved.

Parents also report their participation in the activities of the traditional food, the research on other countries, reception and socializing with partners and talking with their children, at home about other countries. They reported that the children were very enthusiastic and the project has been very enriching for them. They still considered to be very important to involve the school in such European projects.



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